Class of 2018 Profile
Combined data for Columbia College and Columbia Engineering

First-Year Applicant Overview
Total Applications:
32,967
—
Total Admits:
2,291
—
Admit Rate:
6.94%
—
3,298 applicants applied through Columbia’s Early Decision program

Admitted Student Statistics
The middle 50% of admitted students scored between 2160 and 2330 on the Math, Critical Reading, and Writing sections of the SAT.

SAT Ranges
For first-year admitted students who submitted SAT scores:

<table>
<thead>
<tr>
<th>Critical Reading</th>
<th>Math</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>760–800</td>
<td>47%</td>
<td>52%</td>
</tr>
<tr>
<td>700–750</td>
<td>32%</td>
<td>30%</td>
</tr>
<tr>
<td>600–690</td>
<td>19%</td>
<td>17%</td>
</tr>
<tr>
<td>below 600</td>
<td>3%</td>
<td>2%</td>
</tr>
</tbody>
</table>

The middle 50% of admitted students scored between 32 and 35 on the ACT.

ACT Ranges (composite)
For first-year admitted students who submitted ACT scores:

<table>
<thead>
<tr>
<th>Composite Score</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>32–36</td>
<td>79%</td>
</tr>
<tr>
<td>27–31</td>
<td>20%</td>
</tr>
<tr>
<td>below 27</td>
<td>1%</td>
</tr>
</tbody>
</table>

Over 90% of accepted students were in the top 10% of their graduating class.

Note: The above information is as of May 1, 2014.

Demographic Information for the Class of 2018
Number of first-year students:
1,430
—
Gender breakdown:
51% male
49% female

Ethnic diversity (as self-identified on the admissions application)
- African American 14%
- White 39%
- Native American 2%
- Latino 15%
- Asian/Asian American 29%
- Other 1%

Students who self-identified on the admissions application as being of color:
60%
—
Students receiving Pell Grants:
17%
—
Students who are the first generation in their family to attend college:
16%
—

Note: The above information is as of August 1, 2014.
“Columbia has broadened my intellectual horizons, exposed me to the most diverse and unique individuals and communities, challenged me to step out of my comfort zone, and ultimately introduced me to an incredible world of opportunities that surpass any expectation I could have ever had.”

Patricia Klaric
La Paz, Bolivia
Financial Economics and Political Science

### Domestic Diversity
(by home address)

<table>
<thead>
<tr>
<th>Region</th>
<th>Total number of states represented</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid-Atlantic</td>
<td>48</td>
<td>40%</td>
</tr>
<tr>
<td>Midwest</td>
<td></td>
<td>9%</td>
</tr>
<tr>
<td>New England</td>
<td></td>
<td>8%</td>
</tr>
<tr>
<td>South</td>
<td></td>
<td>21%</td>
</tr>
<tr>
<td>West</td>
<td></td>
<td>22%</td>
</tr>
</tbody>
</table>

**Top States Represented**
- New York
- California
- New Jersey
- Texas
- Florida
- Massachusetts
- Maryland
- Virginia
- Ohio
- Connecticut

### International Diversity
(by home address or place of schooling)

<table>
<thead>
<tr>
<th>International students</th>
<th>Number of countries represented</th>
</tr>
</thead>
<tbody>
<tr>
<td>19%</td>
<td>62</td>
</tr>
</tbody>
</table>

**Top Countries Represented**
(outside the U.S.)
- South Korea
- China
- India
- United Kingdom
- Canada
- Turkey
- Brazil
- Singapore
- Hong Kong
- Vietnam
- Colombia