Important Dates and Deadlines

November 1
Admissions: Application deadline for Early Decision candidates.

November 15
Financial Aid: Early Decision candidates must submit the CSS Profile and parents’ 2011 Federal Tax Returns and, if applicable, business/farm tax information and their Non-Custodial Profile.

Mid-December
Admissions: Admissions decisions released online to Early Decision candidates.

January 1
Admissions: Application deadline for Regular Decision candidates.

January 15
Admissions: Deposit deadline for Early Decision admitted students.

March 1
Financial Aid: All aid candidates must submit copies of their own and their parents’ 2012 Federal Tax Returns, all schedules and W-2 forms. All aid candidates who are U.S. citizens must submit their FAFSA. All Regular Decision aid candidates must submit the CSS Profile. If applicable, Regular Decision candidates must also submit their Non-Custodial Profile and/or business/farm tax information.

Late March/Early April
Admissions: Admissions and financial aid decisions released online to Regular Decision candidates and invitations mailed for on-campus and regional programs for admitted students.

May 1
Admissions: Deposit deadline for Regular Decision admitted students.

May 15
Admissions: Deadline for requesting deferral of admission.

June 14
Admissions: Final high school transcripts due for incoming students (or as soon as degree is conferred).

Late August
New Student Orientation Program and academic year begin.

Please be advised that all deadlines listed above are postmark deadlines.

Locations
Office Of Undergraduate Admissions
212 Hamilton Hall

Visitors Center
213 Low Library

Office of Financial Aid & Educational Financing
618 Alfred Lerner Hall

While actual locations are different for the Office of Undergraduate Admissions and the Office of Financial Aid & Educational Financing, all correspondence may be directed to:
212 Hamilton Hall, MC 2807
1130 Amsterdam Avenue
New York, NY 10027

Phone Numbers, E-mail and Websites
Office of Undergraduate Admissions
212-854-2522
Fax: 212-854-3393
E-mail: ugrad-ask@columbia.edu
www.studentaffairs.columbia.edu/admissions/

Office of Financial Aid & Educational Financing
212-854-3711
Fax: 212-854-5353
E-mail: cc-seas-aid@columbia.edu
www.studentaffairs.columbia.edu/finaid/

To track the status of your application for admission, please visit:
www.studentaffairs.columbia.edu/admissions/

To access Columbia course bulletins and other publications, go to:
www.studentaffairs.columbia.edu/admissions/
We greatly appreciate your interest in Columbia and look forward to getting to know you through your application. Please read our Application Instructions carefully before beginning your application.

Columbia participates in The Common Application and additionally requires the Columbia Supplement to The Common Application. We strongly encourage students to apply online. Please use the paper application only if you do not have access to the internet. Visit www.studentaffairs.columbia.edu/admissions/ to access The Common Application and the Columbia Supplement. Applying electronically will expedite the processing and accuracy of your completed application.

After submitting an application, you will receive an e-mail from Columbia officially acknowledging receipt of your application and providing a unique applicant ID number. (Columbia ID numbers begin with C00.) Please allow up to 30 days after submitting your application to receive your Columbia ID. Please keep this e-mail and ID number for your records; it will be used throughout the admissions process.

Using your Columbia applicant ID, you should track the status of your application and the receipt of all required documents by using our online tracking system: www.studentaffairs.columbia.edu/admissions/

You are responsible for the accurate completion and submission of your application and should periodically check this site to ensure that all required materials have been received and processed.

Please note that Columbia reserves the right to evaluate an application and render a final decision even if all pieces of the application have not been received.

Columbia does not accept the Universal College Application.
The Common Application
The Common Application provides your autobiographical data in addition to lists and descriptions of your achievements, activities, employment and summer activities and one personal statement. You must submit The Common Application no later than November 1 for Early Decision and January 1 for Regular Decision. The application fee is $80. This fee covers processing costs and cannot be refunded or credited against later charges. Waivers of the application fee are granted only at the request of an appropriate school official testifying to family financial hardship.

Columbia Supplement to the Common Application
The Columbia Supplement to The Common Application asks some required, Columbia-specific questions and is your chance to tell us more about yourself. In the Supplement, you must be sure to indicate to which school you are applying: Columbia College or The Fu Foundation School of Engineering and Applied Science (Columbia Engineering). You may not apply to both schools simultaneously. Your completed Supplement must be submitted by November 1 for Early Decision and January 1 for Regular Decision.

The Secondary School Report, Midyear Report and Final Report are the documents your school will use to report your academic achievements; they should be given to your guidance counselor, principal or other appropriate school official. The Secondary School Report must be returned to us by November 1 for Early Decision and January 1 for Regular Decision. The Midyear Report, a summary of your academic performance in the first part of this academic year, must be postmarked no later than February 1, or as soon as midyear grades are available. Your school may fax this form with your grades to 212-854-3393, though an official copy must also be mailed. (Note: If you have already finished secondary school, then your school may disregard the Midyear Report.) School officials may also submit these forms online. The Final Report should NOT be submitted until you have actually received your diploma or equivalent credential. Your guidance counselor, principal or other appropriate school official may also submit these forms online.

Teacher Evaluations
Teacher Evaluations give two teachers the opportunity to document your contributions in the classroom. Please select only teachers who instructed you in academic disciplines. **If you are applying to Columbia Engineering, one evaluation must come from a mathematics or science teacher.** Teacher Evaluations must be submitted by November 1 for Early Decision and January 1 for Regular Decision. Teachers may also submit these forms online.
Required Standardized Testing

Standardized tests are required for admission according to the following guidelines; all test scores must be submitted directly to Columbia by the testing agency.

SAT and SAT Subject Tests
The SAT consists of three sections, each graded on an 800-point scale; if you take the test more than once, you will be evaluated on the highest score you receive in any individual section. In addition, you must also take two SAT Subject Tests. For Columbia College, you may take any two; for Columbia Engineering, you must take any mathematics test and either biology, physics or chemistry.

ACT
You may alternatively take the ACT Assessment, graded on a 36-point scale; if you take the test more than once, you will be evaluated on the highest composite score you receive. The writing component offered by the ACT Assessment is mandatory for candidates for Columbia. If you took both the ACT Assessment and SAT Subject Tests, we would welcome those Subject Tests scores, even though they are not required; if you have a specific area of academic interest, we recommend submitting them in that area of interest, if available.

Columbia’s Testing Policy for Score Choice

Applicants may select the Score Choice option for the SAT or choose to submit specific ACT composite scores. However, it should be noted that the application review process for Columbia College and The Fu Foundation School of Engineering and Applied Science is rooted in the belief that students are dynamic, multi-faceted individuals who cannot be defined by any single factor to determine their suitability for admission. When evaluating applicants, we consider only the highest testing results reported from individual sections of the SAT and the two highest required SAT Subject Tests or the highest composite on the ACT, always seeking to give students the greatest opportunity to showcase their academic talents and hoping to make the testing experience as stress-free as possible. We encourage applicants to take those examinations no more than twice, but we do not penalize applicants for exceeding that recommendation.

Home-Schooled Students
Testing requirements for home-schooled students are the same as those detailed above.

Helpful Information

- You must register with the appropriate testing agency well in advance of your desired test date.
- You may register for the SAT and SAT Subject Tests with the Educational Testing Service (ETS). For the ACT, register with the American College Testing Program.
- You must request that your scores be reported directly to Columbia every time you take a standardized test.
- For the SAT or SAT Subject Tests, the ETS code for both Columbia College and The Fu Foundation School of Engineering and Applied Science is 2116.
- The ACT code for both Columbia College and The Fu Foundation School of Engineering and Applied Science is 2717.
- Please note that scores reported to Columbia’s School of General Studies, Columbia’s School of Continuing Education or Barnard College will not reach our office and will not be evaluated. Columbia reserves the right not to evaluate a candidate whose scores are not reported directly by the testing agency.
- Please do not utilize the “rush” service to send your test scores to Columbia. Doing so does not expedite the processing of your test scores.
- For more information about the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System exam (IELTS), see the Additional Information for Foreign and International Students section.
Early Decision Program

If Columbia is your first choice and you are willing to make a binding commitment to attend if admitted, you may apply under the Early Decision program. All your application documents must be postmarked by November 1, and you must be certain that your scores are reported directly to Columbia by the testing agency. Columbia typically receives testing from the November test date in time for Early Decision review. Students should indicate in their application that they are taking November tests; see the Required Standardized Testing section above. In mid-December you will be notified of the results of your Early Decision application.

You must also submit The Common Application’s Early Decision Agreement with your application. **If you are admitted under the Early Decision program, you are obligated to accept Columbia’s offer of admission.** Only students who (after consulting with the Office of Financial Aid & Educational Financing) cite financial reasons for not attending will be released from the Early Decision agreement. Once you accept Columbia’s offer of admission, you may not apply to any other colleges and must withdraw any applications that have already been submitted.

According to National Association for College Admission Counseling guidelines, students may apply to other institutions, but may have only one Early Decision application pending at any time. While Columbia does not encourage the filing of an Early Decision (binding) application to Columbia and one or more Early Action (non-binding) applications to other colleges, we do not prohibit candidates from doing so. However, candidates should be aware that Columbia’s Early Decision program is a binding agreement and a candidate will be expected to enroll, regardless of any pending applications (early or otherwise).

If you are offered admission under the Early Decision plan, we expect you to maintain the curriculum which you were pursuing at the point of admission. You must request permission from the Office of Undergraduate Admissions should you wish to make any non-elective course changes. Your school must submit the Midyear Report and eventually the Final Report with your final transcript. Your academic performance will be monitored and evaluated through the end of your senior year. If you are deferred under the Early Decision plan, it means a final decision on your candidacy will be made during the evaluation of Regular Decision applications, and you will be notified in late March/early April. If you are denied under the Early Decision plan, you may not apply to Columbia again in that year.

Interviews

Interviews are not required for admission. Volunteer members of Columbia’s Alumni Representative Committee (ARC) conduct interviews throughout the world from October to February on behalf of the Office of Undergraduate Admissions. However, because we have a finite number of alumni volunteers to interview the many thousands of undergraduate candidates, we are unable to grant interviews to all of our applicants and can provide absolutely no guarantee that an interview will be available in any given area. Please note that interviews will be offered only in the area where your high school is located; if you are in an abroad program, if you have finished high school and moved, or you are otherwise not in residence near your high school, an interview will not be available.

If the Alumni Representative Committee is able to offer you an interview, you will be contacted directly by an ARC member. Candidates who are not offered an interview are not at any disadvantage in the admissions process. As the Office of Undergraduate Admissions does not assign interviews, we respectfully ask that you do not call or write to inquire about receiving an interview; interviews are not conducted on campus.

Please note that both The Common Application and the Columbia Supplement to The Common Application must be submitted before an applicant can be contacted about an interview.
Supplementary Credentials and Materials

While we request that the submission of application supplements be kept to a minimum, there may be occasions when additional materials provide information that the standard application does not. If you plan to submit supplementary credentials, please follow the instructions below instead of those in The Common Application Arts Supplement; applicants should not submit The Common Application Arts Supplement. Please note that we specifically ask that you do not send collections of award certificates and the like and explicitly direct that you refrain from submitting application materials in binders or folders.

Creative and Performing Arts
If you are considering a major or concentration in Architecture, Creative Writing, Dance, Drama and Theatre Arts, Film Studies, Jazz Studies, Music or Visual Arts, or if you wish to contribute to the creative and performing arts community at Columbia through extracurricular involvement, we welcome supplementary credentials and materials that reflect your artistic ability and commitment. Please follow the directions below to submit the appropriate supplement for the appropriate interest.

Musical Performance
Please follow our online instructions on the Columbia Admissions website: www.studentaffairs.columbia.edu/admissions/.

While we welcome music supplements, live auditions are not part of the admissions process. Auditions for private lessons and selective ensembles are held for enrolled students at the start of each academic year.

Visual Arts
students who wish to submit artistic supplementary materials should follow our online instructions on the Columbia Admissions website: www.studentaffairs.columbia.edu/admissions/.

Architecture, Creative Writing, Dance, Drama and Theatre Arts and Film Studies
students are welcome to submit professional résumés that list artistic achievement. Please do not send DVDs or hard copies of writing samples, as they will not be reviewed. However, if samples of your work can be viewed online, please clearly indicate the relevant links in the Additional Information section of The Common Application.

Science and Engineering
If you have been involved in scientific research and you are interested in studying engineering or the sciences at Columbia, you may provide a one- or two-page scientific abstract for our review.

Finally, please be advised that while we welcome the submission of supplementary credentials and materials—providing they follow the directions online and outlined above—and we often request that our faculty evaluate submitted supplements, we can provide no guarantee that all materials will be reviewed or evaluated, as they are not required for the admissions process.

Please also note that any submitted supplementary materials become part of your file and cannot be returned to you.
Columbia-Juilliard Exchange

The Columbia-Juilliard Exchange requires a separate application to The Juilliard School and an audition. Please visit www.juilliard.edu for an application and admissions requirements. Students should indicate on the Columbia Supplement that they are applying to the Columbia-Juilliard Exchange; a concurrent application to Juilliard is also due by December 1. Only Columbia College applicants are eligible for the Columbia-Juilliard Exchange. For more information on the Columbia-Juilliard Exchange, please visit the Columbia Admissions website: www.studentaffairs.columbia.edu/admissions/.

Combined Plan Programs

Columbia offers a five-year plan in which you can attend Columbia College for three years and The Fu Foundation School of Engineering and Applied Science for two years; you then earn both the B.A. and B.S. degrees. If you are interested in the “3-2 Program,” you should proceed with your application as a candidate for Columbia College.

Alternatively, the “4-1 Program” allows you to complete your four-year B.S. program in Columbia Engineering and then, with an additional year of study in Columbia College, to earn the B.A. degree as well. If you are interested in this five-year program, you should proceed with your application as a candidate for Columbia Engineering. Interested students apply for these programs in their junior or senior year of college. For more information on the Combined Plan Programs, please visit: www.studentaffairs.columbia.edu/admissions/.

Opportunity Programs

The Higher Education Opportunity Program (HEOP) is sponsored and supported by the New York State Education Department to assist eligible students to obtain higher education at private colleges and universities in the State. Columbia College and Columbia Engineering have participated in the program since 1970. In order to qualify for HEOP, students must be residents of New York State, and their family resources must meet established low-income guidelines. Students will be automatically considered for HEOP through normal application procedures; no additional application is necessary. For more information on New York’s Higher Education Opportunity Program, visit www.heop.org.

The National Opportunity Program (NOP) follows similar academic and economic guidelines and provides the same support services as HEOP, described above. NOP, however, is open to students regardless of state of residence, provided they are citizens or permanent residents of the United States. Students will be automatically considered for NOP through normal application procedures, and no additional application is necessary. For more information on HEOP and NOP, please go to www.studentaffairs.columbia.edu/asp/programs/.

Transfer Students

Both Columbia College and The Fu Foundation School of Engineering and Applied Science welcome applications from students who have attained a minimum of 24 credits of coursework for transfer admission. To secure transfer information, please visit: www.studentaffairs.columbia.edu/admissions/. Please check our website for transfer admissions deadlines, and note that admission is granted only for the fall term.
Additional Information for Foreign and International Students

Please note the distinction between these two terms: You are a “foreign” student if, regardless of your place of schooling, you are neither a citizen nor a permanent resident (“green card” holder) of the United States and do not have refugee status; you are an “international” student if, regardless of citizenship, you attend or have completed secondary school outside the United States.

English Proficiency Testing
If you are applying from overseas, you must still complete the testing requirements outlined earlier in these instructions, provided these tests are available in your country. An English proficiency examination, if required, is in addition to this mandatory testing, not a substitute for it. You must register with the testing agency at least two months in advance of the test date, keeping in mind that the SAT and SAT Subject Tests cannot be taken on the same test date.

To be considered for admission to Columbia, you must be comfortable with rapid and idiomatic spoken English. If your home language is not English and if your primary language of instruction has not been English for at least five years, you are required to take an English proficiency examination. Both of the examinations listed here are given all over the world several times a year; you must take the examination no later than December of the school year in which you are applying (November if you are applying Early Decision).

TOEFL (Test of English as a Foreign Language)
Please visit www.toefl.org as soon as possible for more information on this examination. A minimum score of 600 (paper-based test) or 100 (Internet-based test) is necessary for admission to Columbia. Your score must be reported directly to Columbia by the testing service, using report code 2116.

IELTS (International English Language Testing System)
Please visit www.ielts.org as soon as possible for more information on this examination. A minimum score of 7.0 is necessary for admission to Columbia. Your score must be reported directly to the Office of Undergraduate Admissions.

If you have scored 650 or higher on either the Critical Reading or the Writing section of the SAT, you are exempt from taking an English proficiency examination.

Completing the Application

Social Security Number
Please make an entry in these boxes only if you have a U.S. Social Security number; please do not use an identification number issued by any other government. (Canadians, please do NOT use your SINs.) Columbia will issue you an identification number at a later time.

Telephone
Enter your complete telephone number, including the country and city codes required to reach the number from the United States.

School Records
If you attend a secondary school using a non-U.S. educational system, your school should also submit The Common Application’s International Supplement to the Secondary School Report.

Financial Aid for Foreign Students
Columbia has funding for foreign students applying as first-years, but candidates for this funding should be aware that financial need is taken into account in our evaluations of these candidates for admission. You must indicate your request for Columbia’s need-based financial aid on The Common Application forms. Applicants who do not state at the time of application that they are applying for financial aid will not be considered for need-based institutional financial aid after admission unless they can demonstrate extenuating circumstances which resulted in a significant change in their family’s situation.

If you are a foreign student admitted to Columbia with financial aid, you will continue to receive aid for each year that you demonstrate need; if you are a foreign student admitted without aid, then you are not eligible to receive need-based financial aid for the duration of your undergraduate studies at Columbia.

International Programs and Services
Visa services, social gatherings and many other offerings are provided by Columbia’s International Students and Scholars Office (ISSO). Columbia also has a variety of international student clubs, including the Columbia International Student Coalition. For more information please visit www.columbia.edu/cu/ isso/.

Housing
Campus housing is guaranteed for four years to all entering students. As an international student, you should be aware that campus housing will be available without interruption throughout the academic year and that students may also apply for summer on-campus housing.
Joint Statement for Candidates on Common Ivy League Admission Procedure

The Ivy League is an association of eight institutions of higher education, established in 1954 primarily for the purpose of fostering amateurism in athletics. Relations between the member institutions have grown over the years, and representatives of these institutions now meet regularly at a variety of levels to discuss topics which range from the purely academic to the purely athletic and from fundamental educational philosophy to procedures in admissions.

Each member institution has its own identity and character and protects its right to pursue its own educational objectives. Thus, although the Ivy League institutions are similar in many respects, each member institution will continue to make its own independent admission decisions according to its own particular admissions policy. In recent years, however, it has become clear that the transition between secondary school and institutions of higher education has become increasingly complex and that greater efforts should be made to simplify the process through more uniform admissions procedures. It is our hope that by outlining carefully the procedures under which we are operating and by clearly specifying the obligations of both the applicant and the institution, we can help students pursue their college interests free of unnecessary confusion and pressure.

General Procedures

All contacts with students by representatives of Ivy institutions are intended to provide assistance and information and should be free of any activity that applies undue pressure on the candidate. No information referring to the admission or financial-aid status of an applicant to any Ivy institution may be considered official unless it is received directly from that institution’s admission or financial aid office.

Ivy institutions mail admission decision letters twice annually, in mid-December and late March/early April. Those who wish a decision in December must apply by November 1. A student may not file more than one early application within the Ivy League.

December Notification

Under December Notification, an applicant may be notified that he or she has been granted or denied admission or that a final decision has been deferred until the late March/early April notification date. Two plans are offered according to individual institutional policy:

The College Board-approved Early Decision Plan, which is offered by Brown, Columbia, Cornell, Dartmouth, and the University of Pennsylvania, requires a prior commitment to matriculate. Financial aid awards for those qualifying for financial assistance will normally be announced in full detail at the same time as the admission decisions. An applicant receiving admission and an adequate financial award under the Early Decision Plan will be required to accept that offer of admission and withdraw all applications to other colleges or universities. All Ivy institutions will honor any required commitment to matriculate that has been made to another college under this plan.

Coaches from other Ivy League institutions are prohibited from having any recruiting contact with prospects who have been accepted under this plan.

A Single Choice Early Action Plan is offered by Harvard, Princeton, and Yale. This plan does not require a commitment to matriculate, and students may apply to other colleges under those colleges’ regular admission programs (spring notification of final admission decision) but not to another institution’s Early Action or Early Decision program. Students admitted under Early Action will be sent a financial aid offer when they receive their acceptance decision if they have completed all of the required financial aid forms.

Students are urged to consult the admission literature available at each Ivy institution for details concerning its particular December Notification Plan.

Common Notification Date

On a common date, usually in late March or early April, applicants to the Ivy institutions will be notified of admission decisions and financial aid awards, unless they have been notified earlier under Early Decision Plan or Early Action Plan procedures. (Letters are mailed beginning in February for the Schools of Hotel Administration, and Industrial and Labor Relations at Cornell, and beginning in February for the School of Nursing at Penn.)
Common Reply Date
Except for those applicants admitted under the College Board-approved Early Decision Plan, which requires a prior commitment to matriculate, no candidate admitted to any of the Ivy institutions will be required to announce his or her decision to accept or decline an offer of admission until the Common Reply Date of May 1. All such candidates may delay their commitment to attend until May 1 without prejudice. By that date all admitted candidates must affirm in writing their single choice.

The preceding paragraph does not preclude students from remaining on active waiting lists and withdrawing promptly from their original college choice upon receiving subsequent waiting list acceptance to another institution. However, the Ivy institutions reserve their right to rescind acceptance decisions from candidates who make commitments to and who hold confirmed places at more than one institution concurrently. Students who choose to remain on an active waiting list after May 1 will receive a final response no later than July 1.

Participating Institutions
Brown University
Columbia University
Cornell University
Dartmouth College
Harvard University
Princeton University
University of Pennsylvania
Yale University

Statement of Non-Discrimination
Columbia University is committed to providing a learning environment free from unlawful discrimination and harassment and to fostering a nurturing and vibrant community founded upon the fundamental dignity and worth of all of its members. Columbia University does not discriminate against any person in the administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other University administered programs or permit the harassment of any student or applicant on the basis of race, color, sex, gender (including gender identity and expression), pregnancy, religion, creed, marital status, partnership status, age, sexual orientation, national origin, disability, military status, or any other legally protected status.
General Information

Columbia is committed to meeting the full demonstrated financial need of all applicants admitted as first-year undergraduate students. In our quest to make Columbia accessible for all students, the University has implemented the following financial aid enhancements: There are no student loans included as part of the financial aid package; all students eligible for financial aid from Columbia are packaged with grants and possibly work; students from families with incomes below $60,000 do not have a parent contribution; students from families with incomes between $60,000 and $100,000 have a reduction in their parent contribution. For more information please visit: www.studentaffairs.columbia.edu/finaid/.

Financial aid is available for all four undergraduate years, providing the student continues to demonstrate financial need. Financial aid is awarded strictly on the basis of demonstrated financial need, and we make every effort to help all admitted students and their families find the means to meet the cost of a Columbia education.

Types of Financial Aid

All financial aid is awarded only to students who demonstrate financial need; in other words, we do not offer scholarships for academic merit, artistic talent or athletic ability. Financial aid is awarded strictly on the basis of demonstrated financial need, and we make every effort to help all admitted students and their families find the means to meet the cost of a Columbia education.

Indicating Intention to Apply for Columbia Financial Aid

All financial aid applicants must check “Yes” to the question “Do you intend to apply for need-based financial aid?” on The Common Application. Applicants who do not state at the time of application that they are applying for financial aid will not be considered for need-based institutional financial aid after admission unless they can demonstrate extenuating circumstances which resulted in a significant change in their family’s situation.

Key Definitions

Need-Blind
Columbia admits candidates solely on the basis of academic and extracurricular achievement and personal merit. Financial need is not a factor in admission. EXCEPTION: Please refer to the Additional Information for Foreign and International Students section for Columbia’s policy on financial aid for foreign students.

Financial Need
Information reported on the financial aid application forms is analyzed to determine financial need. Forms include:

- CSS Profile
- FAFSA
- Complete 2012 Federal Income Tax Returns (including all schedules and W-2s) for Student, Custodial, and Non-Custodial Parents

Student/Parent Contribution
Columbia believes that the primary responsibility for meeting the cost of a college education lies with the student and his or her family. Depending on a family’s resources, parents are expected to contribute to the extent that they are capable, and students are expected to use a portion of their assets, such as bank accounts or trust funds, and to work during each summer to help cover educational costs.

Social Security Number
While it is optional to include your Social Security Number on The Common Application and the Columbia Supplement, please note that the FAFSA requires United States citizens and permanent residents to submit their Social Security Numbers. U.S. Citizens or Permanent Residents planning to apply for Columbia financial aid must provide their Social Security Numbers on all applications materials in order for Columbia to process their financial aid applications.

Online Forms
All Columbia financial aid forms can be found at: www.studentaffairs.columbia.edu/finaid/
Instructions for Need-Based Aid
Continued

Forms
CSS Profile
College Scholarship Service. Apply online at www.collegeboard.com/profile using a secure browser. You will need a credit card. Questions: Call 1-305-829-9793 (TTY 1-800-915-9990) or e-mail help@cssprofile.org. Columbia’s code number is 2116.

FAFSA
Free Application for Federal Student Aid. Complete the FAFSA online: www.fafsa.ed.gov/ Questions: Call 1-800-4FEDAIL; from outside the U.S., you must call 1-319-337-5665. Columbia’s code number is 002707.

Tax Returns & IDOC
Signed copies of parent and student 2012 Federal Income Tax Returns and W-2 forms are required for verification of the information that you report on the financial aid application forms.

IDOC is a service provided by the College Board which we use to collect and scan documents. Applicants who fill out the CSS Profile form are contacted by the College Board with instructions on how to submit taxes and other relevant forms to IDOC. The 2012 tax returns should be submitted to IDOC as soon as they are complete. If 2012 taxes cannot be completed before March 1, send copies of 2011 taxes and 2012 W-2s to Columbia. If your parents will not file a 2012 Federal Tax Return, they must submit the Parent Tax Non-Filer certification (available on our website). If you will not file a 2012 Federal Tax Return, you must submit the Student Tax Non-Filer certification (available on our website).

Helpful Information
- Be sure to meet all deadlines. Need-based institutional aid can be guaranteed only to students who meet deadlines for all forms.
- Keep copies of all submitted documents.

Related Links
To download forms, track documents or contact us, please visit our website: www.studentaffairs.columbia.edu/finaid/

Instructions for Early Decision Applicants
By November 15
1. CSS Profile: Complete your CSS Profile online at: www.collegeboard.com/profile. Ensure that the Social Security Number you submit on the CSS Profile matches the Social Security Number submitted on The Common Application and the Columbia Supplement.

2. Non-Custodial Profile & Taxes: If your natural parents are divorced or separated (or if they never married), the non-custodial parent must submit a Non-Custodial Profile online at: www.collegeboard.com/profile. The non-custodial parent must also submit a copy of his or her Federal Income Tax Return. If you think there will be difficulty meeting the deadlines listed below, you must contact the financial aid office to discuss your extenuating circumstances.

Financial Aid Deadlines

<table>
<thead>
<tr>
<th>Document</th>
<th>Early Decision</th>
<th>Regular Decision</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSS Profile</td>
<td>November 15, 2012</td>
<td>March 1, 2013</td>
</tr>
<tr>
<td>FAFSA</td>
<td>March 1, 2013</td>
<td>March 1, 2013</td>
</tr>
<tr>
<td>Complete 2011 Tax Returns (to Columbia)</td>
<td>November 15, 2012</td>
<td>N/A</td>
</tr>
<tr>
<td>Complete 2012 Tax Returns (to IDOC)</td>
<td>March 1, 2013</td>
<td>March 1, 2013</td>
</tr>
<tr>
<td>Non-Custodial Profile*</td>
<td>November 15, 2012</td>
<td>March 1, 2013</td>
</tr>
<tr>
<td>Business/Farm Information*</td>
<td>November 15, 2012</td>
<td>March 1, 2013</td>
</tr>
</tbody>
</table>

* If applicable.
3. Business/Farm Information: If you or your parents own all or part of one or more businesses, corporations, partnerships and/or farms, FAX (preferred method: 212-854-5353) or mail to Columbia a complete copy of the most recent business tax returns (including all pages and all schedules). Sole proprietors must submit Schedule C and/or Schedule F (Farm). Corporations must submit K-1s as well as the complete Federal 1120/1120-S Income Tax Returns. Partnerships must submit K-1s as well as the complete federal 1065 returns.

4. 2011 Tax Returns: Please FAX (preferred method: 212-854-5353) or mail complete, signed copies of parent and student 2011 Federal Income Tax Returns directly to Columbia. Include all schedules and W-2s.

   Admitted Early Decision candidates will receive an estimated financial aid package in December based on the CSS Profile and 2011 tax returns. The estimated financial aid package will be updated in April after 2012 tax returns and the FAFSA have been submitted. Please note: Only 2012 taxes should be sent to the College Board IDOC service (by March 1).

   By March 1

   Early Decision applicants who are offered admission or who are deferred to the Regular Decision process need to submit additional documentation by March 1.

5. FAFSA: Complete the FAFSA online at: www.fafsa.ed.gov. Ensure that the Social Security Number you submit on the FAFSA matches the Social Security Number submitted on The Common Application and the Columbia Supplement.

   To sign your FAFSA electronically, use the PIN numbers assigned to you and your parents. Alternatively, you may print and mail the FAFSA signature page when you submit your form online. Please note that applying online expedites the processing of your application.

   If you and/or your parents have not yet completed 2012 tax returns when you complete the FAFSA, you should estimate your 2012 income data to the best of your ability.

6. 2012 Federal Income Tax Returns and W-2s: Signed copies of parent and student 2012 Federal Income Tax Returns and W-2s must be submitted to verify the information that you report on your financial aid application forms. Submit 2012 tax returns as soon as they are completed, preferably no later than March 1, directly to the College Board using their IDOC service: http://idoc.collegeboard.com. You will receive an e-mail with a cover sheet and detailed instructions from the College Board on how to submit these documents. Please allow up to two weeks processing time on all documents submitted to IDOC. You must file a Financial Aid PROFILE to receive an IDOC cover sheet. Columbia strongly encourages you and your parents to complete your 2012 Federal Income Taxes in February.

   If your parents will not file a 2012 Federal Tax Return, they must submit the Parent Tax Non-Filer Certification. If you will not file a 2012 Federal Tax Return, you must submit the Student Tax Non-Filer Certification. Both forms are available online at: www.studentaffairs.columbia.edu/finaid/.
Instructions for Regular Decision Applicants

By March 1

1. CSS Profile: Complete your CSS Profile online at: www.collegeboard.com/profile. Ensure that the Social Security Number you submit on the CSS Profile matches the Social Security Number submitted on The Common Application and the Columbia Supplement.

2. Non-Custodial Profile & Taxes: If your natural parents are divorced or separated (or if they never married), the non-custodial parent must submit a Non-Custodial Profile online at: www.collegeboard.com/profile. The non-custodial parent must also submit a copy of his or her Federal Income Tax Return. If you think there will be difficulty meeting this deadline, you must contact the financial aid office to discuss your extenuating circumstances.

3. Business/Farm Information: If you or your parents own all or part of one or more businesses, corporations, partnerships and/or farms, FAX (preferred method: 212-854-5353) or mail to Columbia a complete copy of the most recent business tax returns (including all pages and all schedules). Sole proprietors must submit Schedule C and/or Schedule F (Farm). Corporations must submit K-1s as well as the complete Federal 1120/1120-S Income Tax Returns. Partnerships must submit K-1s as well as the complete federal 1065 returns.

4. FAFSA: Complete the FAFSA online at: www.fafsa.ed.gov. Ensure that the Social Security Number you submit on the FAFSA matches the Social Security Number submitted on The Common Application and the Columbia Supplement.

To sign your FAFSA electronically, use the PIN numbers assigned to you and your parents. Alternatively, you may print and mail the FAFSA signature page when you submit your form online. Please note that applying online expedites the processing of your application.

If you and/or your parents have not yet completed 2012 tax returns when you complete the FAFSA, you should estimate your 2012 income data to the best of your ability.

5. 2012 Federal Income Tax Returns and W-2s: Signed copies of parent and student 2012 Federal Income Tax returns and W-2s must be submitted to verify the information that you report on your financial aid application forms. Submit 2012 tax returns as soon as they are completed, preferably no later than March 1, directly to the College Board using their IDOC service: http://idoc.collegeboard.com. You will receive an e-mail with a cover sheet and detailed instructions from the College Board on how to submit these documents. Please allow up to two weeks processing time on all documents submitted to IDOC.

You must file a Financial Aid PROFILE to receive an IDOC cover sheet. If 2012 tax returns cannot be submitted to IDOC before March 1, send copies of 2011 taxes and 2012 W-2s via FAX (preferred method: 212-854-5353) or mail directly to Columbia. You will be required to submit the 2012 tax returns to IDOC when they are available.

Columbia strongly encourages you and your parents to complete your 2012 Federal Income Taxes in February.

If your parents will not file a 2012 Federal Tax Return, they must submit the Parent Tax Non-Filer Certification. If you will not file a 2012 Federal Tax Return, you must submit the Student Tax Non-Filer Certification. Both forms are available online at: www.studentaffairs.columbia.edu/finaid/.

Columbia University financial aid award letters mailed with offers of admission are not final until Columbia receives your FAFSA and has verified it using the appropriate Federal Income Tax Returns.
Instructions for Foreign and International Students

Please see the Additional Information for Foreign and International Students on page 8. Admission to Columbia is not need-blind for foreign students. Financial need is taken into consideration at the time of admission.

Application Deadlines

By November 15
(Early Decision Applicants)
1. CSS Profile: Foreign students should complete the CSS Profile online at: www.collegeboard.com/profile. (Columbia’s CSS Profile Code is 2116.)
2. Income Tax Returns: Copies of your family’s most recent, completed Income Tax Returns (all pages and attachments) should be faxed (preferred method: 212-854-5353) or mailed to Columbia. If tax returns are not filed in your country, please submit current statements of earnings from your parents’ employers showing their yearly earnings. All tax/income documents (if not already in English) should be officially translated into English. Clearly print your name and Columbia ID Number at the top of all documents to ensure proper filing.

By March 1
(Regular Decision Applicants)
1. CSS Profile: Foreign students should complete the CSS Profile online at: www.collegeboard.com/profile. (Columbia’s CSS Profile Code is 2116.)
2. Income Tax Returns: Copies of your family’s most recent, completed Income Tax Returns (all pages and attachments) should be faxed (preferred method: 212-854-5353) or mailed to Columbia. If tax returns are not filed in your country, please submit current statements of earnings from your parents’ employers showing their yearly earnings. All tax/income documents (if not already in English) should be officially translated into English. Clearly print your name and Columbia ID Number at the top of all documents to ensure proper filing.
You will be required to select three possible areas of interest on the Columbia Supplement to The Common Application. Please use the codes below. Columbia College applicants must select only from the Columbia College list; Columbia Engineering applicants must select only from The Fu Foundation School of Engineering and Applied Science list.

### Columbia College Codes

<table>
<thead>
<tr>
<th>African-American Studies</th>
<th>Drama and Theatre Arts</th>
<th>German Literature &amp; Cultural History CCGLCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCAFAS</td>
<td>CTHDR</td>
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<tr>
<td>African Studies CCAFRS</td>
<td>Earth Science CCERTS</td>
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<tr>
<td>American Studies CCAMST</td>
<td>East Asian Studies CCEAST</td>
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<tr>
<td>Ancient Studies CCANST</td>
<td>Ecology and Evolution</td>
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<tr>
<td>Anthropology CCANTH</td>
<td>CKECEV</td>
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<tr>
<td>Applied Mathematics CCAPMA</td>
<td>Economics CCECON</td>
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<tr>
<td>Archaeology CCARCY</td>
<td>Economics-Mathematics CCECMA</td>
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<tr>
<td>Architecture CCARCH</td>
<td>Economics-Philosophy CCECPH</td>
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<td>Art History CCAHIS</td>
<td>Economics-Political Science CCECPO</td>
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<td>Art History and Visual Arts CCAHVA</td>
<td>Economics-Statistics CCECST</td>
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<tr>
<td>Astronomy CCASTR</td>
<td>Education Studies CNEDST</td>
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<tr>
<td>Astrophysics CCASPH</td>
<td>English CCENGL</td>
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<tr>
<td>Biochemistry CCBICH</td>
<td>Environmental Biology CCEBIO</td>
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<td>Business Management CNBUMG</td>
<td>Ethnicity and Race Studies CCETRS</td>
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<tr>
<td>Chemical Physics CCCHPH</td>
<td>Evolutionary Biology of the Human Species CCEBHS</td>
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<td>Financial Economics CCFNEC</td>
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<td>French CCFREN</td>
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<td>Comparative Literature &amp; Society CCOLI</td>
<td>French &amp; Francophone Studies CCFRFR</td>
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<td>Computer Science CCCOMS</td>
<td>German Literature &amp; Cultural History CCGLCH</td>
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<td>Computer Science- Mathematics CCCOMA</td>
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<td>Creative Writing CCCREA</td>
<td>History CCHIST</td>
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<td>Dance CCDANC</td>
<td>History and Theory of Architecture CCHIAR</td>
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<td>Human Rights CNHRTS</td>
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<td>Medieval and Renaissance Studies CNMERS</td>
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<td>Middle East, South Asian, and African Studies CCMELC</td>
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<td>Modern Greek Studies CNGRKM</td>
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<td>Music CCMUSI</td>
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<td>Neuroscience and Behavior CCNEUR</td>
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<td>Philosophy CCPHIL</td>
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<td>Russian Language and Culture CCRLAC</td>
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<td>Slavonic Language and Culture CNSLAL</td>
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<td>Statistics CCSTAT</td>
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<td>Sustainable Development CCSUDV</td>
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<td>Visual Arts CCVIAR</td>
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<td>Women's and Gender Studies CCWMST</td>
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<td>Yiddish Studies CKYIDD</td>
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<td>Undecided CCUNDC</td>
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### Extracurricular Activity Codes

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<tr>
<td>78</td>
<td>Academic/Quiz Bowl</td>
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<tr>
<td>86</td>
<td>Academic Journals</td>
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<tr>
<td>03</td>
<td>Archery</td>
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<td>04</td>
<td>Art</td>
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<td>05</td>
<td>Band</td>
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<td>06</td>
<td>Baseball</td>
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<td>Basketball</td>
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<td>08</td>
<td>Bowling</td>
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<td>10</td>
<td>Cheerleading</td>
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<td>Chess</td>
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<td>09</td>
<td>Chorus/A Capella</td>
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<td>13</td>
<td>Community Service</td>
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<td>15</td>
<td>Crew</td>
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<td>16</td>
<td>Cricket</td>
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<td>17</td>
<td>Cycling</td>
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<td>18</td>
<td>Dance</td>
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<td>19</td>
<td>Debate/Forensics</td>
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<td>82</td>
<td>Entrepreneurship</td>
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<td>20</td>
<td>Environmental Activism</td>
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<tr>
<td>21</td>
<td>Fencing</td>
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<tr>
<td>22</td>
<td>Field Hockey</td>
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<tr>
<td>23</td>
<td>Film/Filmmaking</td>
</tr>
<tr>
<td>24</td>
<td>Football</td>
</tr>
<tr>
<td>32</td>
<td>Foreign Language</td>
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<tr>
<td>25</td>
<td>Frisbee</td>
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<td>27</td>
<td>Golf</td>
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<tr>
<td>28</td>
<td>Gymnastics</td>
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<tr>
<td>77</td>
<td>Hiking/Outdoor Adventure</td>
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<tr>
<td>30</td>
<td>Ice Hockey</td>
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<td>68</td>
<td>Jazz</td>
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<td>31</td>
<td>Lacrosse</td>
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<td>26</td>
<td>LGBT Activism</td>
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<td>33</td>
<td>Literary Magazine</td>
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<td>34</td>
<td>Martial Arts</td>
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<td>84</td>
<td>Math</td>
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<td>37</td>
<td>Mock Trial</td>
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<td>38</td>
<td>Model Congress</td>
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<td>39</td>
<td>Model United Nations</td>
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<td>36</td>
<td>Multiculturalism</td>
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<tr>
<td>97</td>
<td>Music Composition</td>
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<td>40</td>
<td>Newspaper</td>
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<tr>
<td>81</td>
<td>Orchestra/Chamber Music</td>
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<tr>
<td>41</td>
<td>Peer Counseling</td>
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<tr>
<td>42</td>
<td>Photography</td>
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<tr>
<td>43</td>
<td>Piano</td>
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<tr>
<td>44</td>
<td>Political Activism</td>
</tr>
<tr>
<td>45</td>
<td>Racquetball</td>
</tr>
<tr>
<td>46</td>
<td>Radio/TV/Video</td>
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<tr>
<td>47</td>
<td>Religious</td>
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<tr>
<td>85</td>
<td>Robotics/FIRST Robotics</td>
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<td>48</td>
<td>Rugby</td>
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<tr>
<td>49</td>
<td>Sailing</td>
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<tr>
<td>83</td>
<td>Science and Engineering</td>
</tr>
<tr>
<td>50</td>
<td>Skiing/Snowboarding</td>
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<tr>
<td>51</td>
<td>Soccer</td>
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<tr>
<td>52</td>
<td>Softball</td>
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<tr>
<td>53</td>
<td>Squash</td>
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<tr>
<td>54</td>
<td>Student Government</td>
</tr>
<tr>
<td>55</td>
<td>Swimming/Diving</td>
</tr>
<tr>
<td>56</td>
<td>Table Tennis/Ping Pong</td>
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<tr>
<td>57</td>
<td>Tennis</td>
</tr>
<tr>
<td>58</td>
<td>Theatre/Improv</td>
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<tr>
<td>65</td>
<td>Tour Guide/Campus Ambassador</td>
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<tr>
<td>59</td>
<td>Track/Cross Country</td>
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<tr>
<td>61</td>
<td>Volleyball</td>
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<td>62</td>
<td>Water Polo</td>
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<tr>
<td>63</td>
<td>Wrestling</td>
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<tr>
<td>64</td>
<td>Yearbook</td>
</tr>
</tbody>
</table>

You will be required to list up to three extracurricular activities which you wish to pursue in college on the Columbia Supplement. Please use the codes below.
### Applicant

**Legal Name**  
Last/Family/Sur (Enter name exactly as it appears on official documents.) ____________________________  
First/Given ______________ Middle (complete) ______________ Jr., etc. ______________

**Preferred name, if not first name (only one)** ____________________________

**Birth Date** mm/dd/yyyy  
**Gender**  
Female ☐ Male ☐

**US Social Security Number, if any** ____________________________  
Required for US Citizens and Permanent Residents applying for financial aid via FAFSA

**Preferred Telephone**  
Home ______________ Cell ______________

**E-mail Address** ____________________________  
**IM Address** ____________________________

**Permanent home address**  
Number & Street ____________________________  
City/Town ______________ County or Parish ______________ State/Province ______________ Country ______________ ZIP/Postal Code ______________

*If different from above, please give your current mailing address for all admission correspondence.*  
(from ______________ to ______________)

**Current mailing address**  
Number & Street ____________________________  
City/Town ______________ County or Parish ______________ State/Province ______________ Country ______________ ZIP/Postal Code ______________

**If your current mailing address is a boarding school, include name of school here:** ____________________________

### Future Plans

Your answers to these questions will vary for different colleges. If the online system did not ask you to answer some of the questions you see in this section, this college chose not to ask that question of its applicants.

**College** ____________________________  
**Deadline** mm/dd/yyyy

**Entry Term:**  
Fall (Jul-Dec) ☐ Spring (Jan-Jun) ☐

**Decision Plan** ____________________________

**Academic Interests** ____________________________  
**Career Interest** ____________________________

**Do you intend to apply for need-based financial aid?**  
Yes ☐ No ☐

**Do you intend to apply for merit-based scholarships?**  
Yes ☐ No ☐

**Do you intend to be a full-time student?**  
Yes ☐ No ☐

**Do you intend to enroll in a degree program your first year?**  
Yes ☐ No ☐

**Do you intend to live in college housing?**  
Yes ☐ No ☐

**What is the highest degree you intend to earn?** ____________________________

### Demographics

1. **Are you Hispanic/Latino?**  
Yes ☐ Hispanic or Latino (including Spain) ☐ No ☐

   If yes, please describe your background.

2. **Regardless of your answer to the prior question, please indicate how you identify yourself. (Check one or more and describe your background.)**  
American Indian or Alaska Native (including all Original Peoples of the Americas) ☐

   Are you Enrolled? Yes ☐ No ☐

   If yes, please enter Tribal Enrollment Number ____________________________

   - Asian (including Indian subcontinent and Philippines) ☐

   - Black or African American (including Africa and Caribbean) ☐

   - Native Hawaiian or Other Pacific Islander (Original Peoples) ☐

   - White (including Middle Eastern) ☐

**OPTIONAL** The items with a gray background are optional. No information you provide will be used in a discriminatory manner.

**Religious Preference** ____________________________

**US Armed Services veteran status** ____________________________

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Family

Please list both parents below, even if one or more is deceased or no longer has legal responsibilities toward you. Many colleges collect this information for demographic purposes even if you are an adult or an emancipated minor. If you are a minor with a legal guardian (an individual or government entity), then please list that information below as well. If you wish, you may list step-parents and/or other adults with whom you reside, or who otherwise care for you, in the Additional Information section.

HOUSEHOLD
Parents’ marital status (relative to each other):  
☐ Never Married  ☐ Married  ☐ Civil Union/Domestic Partners  ☐ Widowed  ☐ Separated  ☐ Divorced (date __________ mm/yyyy)

With whom do you make your permanent home?  
☐ Parent 1  ☐ Parent 2  ☐ Both  ☐ Legal Guardian  ☐ Ward of the Court/State  ☐ Other

If you have children, how many?  

PARENT 1
☐ Mother  ☐ Father  ☐ Unknown
Is Parent 1 living?  ☐ Yes  ☐ No  (Date Deceased __________ mm/yyyy)

Last/Family/Sur First/Given Middle

Former last name(s) ____________________________________________

Country of birth ________________________________________________

Home address if different from yours

Preferred Telephone:  ☐ Home  ☐ Cell  ☐ Work (_________)

E-mail ___________________________________________________________

Occupation ______________________________________________________

Employer _________________________________________________________

College (if any) _________________________________________ CEEB ________ Degree ________ Year ________

Graduate School (if any) _________________________________________ CEEB ________ Degree ________ Year ________

SIBLINGS

Please give names and ages of your brothers or sisters. If they are enrolled in grades K-12 (or international equivalent), list their grade levels. If they have attended or are currently attending college, give the names of the undergraduate institution, degree earned, and approximate dates of attendance. If more than three siblings, please list them in the Additional Information section.

Name Age & Grade Relationship

College Attended _____________________________________________ CEEB ________ Degree ________ Dates __________ mm/yyyy - __________ mm/yyyy

Graduate School (if any) _________________________________________ CEEB ________ Degree ________ Dates __________ mm/yyyy - __________ mm/yyyy

Preferred Telephone:  ☐ Home  ☐ Cell  ☐ Work (_________)

E-mail ___________________________________________________________

Occupation ______________________________________________________

Employer _________________________________________________________

College (if any) _________________________________________ CEEB ________ Degree ________ Year ________

Graduate School (if any) _________________________________________ CEEB ________ Degree ________ Year ________
**EDUCATION**

**SECONDARY SCHOOLS**
Most recent secondary school attended

Entry Date  
Graduation Date  
School Type:  
   ○ Public  
   ○ Charter  
   ○ Independent  
   ○ Religious  
   ○ Home School  

Address

Number & Street

City/Town  
State/Province  
Country  
ZIP/Postal Code

Counselor’s Name

Telephone (    )  
Fax (    )

List all other secondary schools you have attended since 9th grade, including academic summer schools or enrichment programs hosted on a secondary school campus:

<table>
<thead>
<tr>
<th>School Name &amp; CEEB/ACT Code</th>
<th>Location (City, State/Province, ZIP/Postal Code, Country)</th>
<th>Dates Attended (mm/yyyy)</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>

Please list any community program/organization that has provided free assistance with your application process:

If your education was or will be interrupted, please indicate so here and provide details in the Additional Information section:

**COLLEGES & UNIVERSITIES**

List all college/university affiliated courses you have taken since 9th grade and mark all that apply: taught on college campus (CO); taught on high school campus, excluding AP/IB (HS); taught online (ON); college credit awarded (CR); transcript available (TR); degree candidate (DC).

<table>
<thead>
<tr>
<th>College/University Name &amp; CEEB/ACT Code</th>
<th>Location (City, State/Province, ZIP/Postal Code, Country)</th>
<th>CO</th>
<th>HS</th>
<th>ON</th>
<th>CR</th>
<th>TR</th>
<th>DC</th>
<th>Dates Attended (mm/yyyy - mm/yyyy)</th>
<th>Degree Earned</th>
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</thead>
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</table>

If you indicated that a transcript is available, please have an official copy sent to your colleges as soon as possible.

**ACADEMICS**

The self-reported information in this section is not intended to take the place of your official records. Please note the requirements of each institution to which you are applying and arrange for official transcripts and score reports to be sent from your secondary school and the appropriate testing agencies. Where “Best Scores” are requested, please report the highest individual scores you have earned so far, even if those scores are from different test dates.

**GRADES**

Class Rank  
Class Size  
Weighted?  
   ○ Yes  
   ○ No  
GPA  
Scale  
Weighted?  
   ○ Yes  
   ○ No  

**ACT**

Exam Dates:  
(past & future) mm/yyyy - mm/yyyy

Exam Dates:  
(same grade) mm/yyyy - mm/yyyy

Best Scores:  
COMP mm/yyyy  
English mm/yyyy  
Math mm/yyyy

**SAT**

Exam Dates:  
(past & future) mm/yyyy - mm/yyyy

Exam Dates:  
(same grade) mm/yyyy - mm/yyyy

Best Scores:  
Critical Reading mm/yyyy  
Math mm/yyyy  
Writing mm/yyyy

**TOEFL/IELTS/AP/IB/SAT SUBJECTS**

Best Scores:  
Type & Subject mm/yyyy  
Score mm/yyyy  
Type & Subject Score mm/yyyy

<table>
<thead>
<tr>
<th>Type &amp; Subject</th>
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</table>

**CURRENT COURSES**

Please list all courses you are taking this year and indicate level (AP, IB, advanced, honors, etc.) and credit value. Indicate quarter classes taken in the same semester on the appropriate semester line.

Full Year/First Semester/First Trimester  
Second Semester/Second Trimester  
Third Trimester or additional first/second term courses if more space is needed
## Honors
Briefly list any academic distinctions or honors you have received since the 9th grade or international equivalent (e.g., National Merit, Cum Laude Society).

<table>
<thead>
<tr>
<th>Grade level or post-graduate (PG)</th>
<th>Honor</th>
<th>Highest Level of Recognition</th>
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<tbody>
<tr>
<td>9</td>
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<td>S</td>
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<tr>
<td>10</td>
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<td>S/R</td>
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<td>11</td>
<td></td>
<td>N</td>
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<tr>
<td>12</td>
<td></td>
<td>I</td>
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<tr>
<td>PG</td>
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(School)  S/R(State or Regional)  N(National)  I(International)

---

### Extracurricular Activities & Work Experience

**Extracurricular** Please list your **principal** extracurricular, volunteer, and work activities in their order of importance to you. Feel free to group your activities and paid work experience separately if you prefer. Use the space available to provide details of your activities and accomplishments (specific events, varsity letter, musical instrument, employer, etc.). To allow us to focus on the highlights of your activities, please complete this section even if you plan to attach a résumé.

<table>
<thead>
<tr>
<th>Grade level or post-graduate (PG)</th>
<th>Approximate time spent</th>
<th>When did you participate in the activity?</th>
<th>Positions held, honors won, letters earned, or employer</th>
<th>If applicable, do you plan to participate in college?</th>
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**Activity**

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<thead>
<tr>
<th>Hours per week</th>
<th>Weeks per year</th>
<th>Summer/School Break</th>
<th>Position held, honors won, letters earned, or employer</th>
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**Activity**

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</table>
Writing

Please briefly elaborate on one of your extracurricular activities or work experiences in the space below.

Please write an essay of 250 – 500 words on a topic of your choice or on one of the options listed below, and attach it to your application before submission. Please indicate your topic by checking the appropriate box. This personal essay helps us become acquainted with you as a person and student, apart from courses, grades, test scores, and other objective data. It will also demonstrate your ability to organize your thoughts and express yourself. NOTE: Your Common Application essay should be the same for all colleges. Do not customize it in any way for individual colleges. Colleges that want customized essay responses will ask for them on a supplement form.

☐ 1. Evaluate a significant experience, achievement, risk you have taken, or ethical dilemma you have faced and its impact on you.
☐ 2. Discuss some issue of personal, local, national, or international concern and its importance to you.
☐ 3. Indicate a person who has had a significant influence on you, and describe that influence.
☐ 4. Describe a character in fiction, a historical figure, or a creative work (as in art, music, science, etc.) that has had an influence on you, and explain that influence.
☐ 5. A range of academic interests, personal perspectives, and life experiences adds much to the educational mix. Given your personal background, describe an experience that illustrates what you would bring to the diversity in a college community or an encounter that demonstrated the importance of diversity to you.
☐ 6. Topic of your choice.

ADDITIONAL INFORMATION Please attach a separate sheet if you wish to provide details of circumstances or qualifications not reflected in the application.

DISCIPLINARY HISTORY

☐ Have you ever been found responsible for a disciplinary violation at any educational institution you have attended from the 9th grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in a disciplinary action? These actions could include, but are not limited to: probation, suspension, removal, dismissal, or expulsion from the institution.

☐ Yes ☐ No

☐ Have you ever been adjudicated guilty or convicted of a misdemeanor, felony, or other crime?

☐ Yes ☐ No

[Note that you are not required to answer “yes” to this question, or provide an explanation, if the criminal adjudication or conviction has been expunged, sealed, annulled, pardoned, destroyed, erased, impounded, or otherwise ordered by a court to be kept confidential.]

If you answered "yes" to either or both questions, please attach a separate sheet of paper that gives the approximate date of each incident, explains the circumstances, and reflects on what you learned from the experience.

Note: Applicants are expected to immediately notify the institutions to which they are applying should there be any changes to the information requested in this application, including disciplinary history.

Signature

APPLICATION FEE PAYMENT If this college requires an application fee, how will you be paying it?

☐ Online Payment ☐ Will Mail Payment ☐ Online Fee Waiver Request ☐ Will Mail Fee Waiver Request

REQUIRED SIGNATURE

☐ I certify that all information submitted in the admission process—including the application, the personal essay, any supplements, and any other supporting materials—is my own work, factually true, and honestly presented, and that these documents will become the property of the institutions to which I am applying and will not be returned to me. I understand that I may be subject to a range of possible disciplinary actions, including admission revocation, expulsion, or revocation of course credit, grades, and degree, should the information I have certified be false.

☐ I acknowledge that I have reviewed the application instructions for each college receiving this application. I understand that all offers of admission are conditional, pending receipt of final transcripts showing work comparable in quality to that upon which the offer was based, as well as honorable dismissal from the school.

☐ I affirm that I will send an enrollment deposit (or equivalent) to only one institution; sending multiple deposits (or equivalent) may result in the withdrawal of my admission offers from all institutions. [Note: Students may send an enrollment deposit (or equivalent) to a second institution where they have been admitted from the waitlist, provided that they inform the first institution that they will no longer be enrolling.]

Signature ___________________________ Date ________________

mm/dd/yyyy

Common Application member institution admission offices do not discriminate on the basis of race, color, ethnicity, national origin, religion, creed, sex, age, marital status, parental status, physical disability, learning disability, political affiliation, veteran status, or sexual orientation.
Columbia University Supplement
to The Common Application

Personal Data

Please read the Application Instructions before completing.

Legal name

<table>
<thead>
<tr>
<th>Last/Family/Surname (Exactly as it appears on official documents)</th>
<th>First/Given</th>
<th>Middle (complete)</th>
<th>Suffix</th>
</tr>
</thead>
</table>

Date of birth

Month/Day/Year

U.S. Social Security Number (Optional)

Gender (Optional)

Do not use hyphens.

Address

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<th>Line 1</th>
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<td>Line 2</td>
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City

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<tr>
<th>State</th>
<th>Zip/Postal Code (Adapt to your country as necessary)</th>
<th>Country</th>
</tr>
</thead>
</table>

Duration in current country of residence

Applicants should maintain a valid e-mail address during the entire application process, as most of our information is communicated electronically. Please ensure that your e-mail account preferences and security settings permit Columbia University-sent e-mail to be delivered without filtering or junk mail routing. If your address changes, you must notify us in writing at ugrad-confirm@columbia.edu.

E-mail

Home telephone

Begin with area or country code

Application Data

Please list, in order of preference, the code letters for up to three academic areas of interest that you would consider at Columbia. The codes can be found in the Application Instructions. Columbia College applicants must select only from the Columbia College list; Columbia Engineering applicants must select only from The Fu Foundation School of Engineering and Applied Science list.

Please list, in order of preference, the code numbers for up to three activities which you wish to pursue in college, making your selections from the extracurricular activity list (see Application Instructions). These may be activities that you have already pursued in secondary school or activities that you wish to begin in college.

Are you applying to the Columbia-Juilliard Exchange?  □ Yes  □ No
(If yes, you must also apply to Juilliard by December 1, 2012. Please note that only Columbia College applicants are eligible for the Exchange.)

(Continued)
Have you previously applied to a degree program at Columbia? □ Yes □ No If yes, for what year? □ □ □ □ □

Is a parent/guardian, sibling or grandparent a graduate of or currently attending Columbia University? □ Yes □ No
If yes, please complete the section below. Use an additional sheet if necessary.

<table>
<thead>
<tr>
<th>Name</th>
<th>Relationship</th>
<th>Division Attended</th>
<th>Degree/Year Received</th>
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</table>

If you have other relatives who have graduated from or are attending Columbia University, please list them below. Use an additional sheet if necessary.

<table>
<thead>
<tr>
<th>Name</th>
<th>Relationship</th>
<th>Division Attended</th>
<th>Degree/Year Received</th>
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</table>

Is either parent/guardian a current or former full-time employee of Columbia or a Columbia-affiliated organization? □ Yes □ No

Years of Employment ____________________________________________________________

Name of Parent(s)/Guardian(s) ________________________________________________

Title(s) and Department(s) ____________________________________________________

Have you conferred with any Columbia representative about the admissions process (e.g., admissions officer, coach, alumnus, faculty member)? If so, with whom?

___________________________________________________________________________

Have you visited the Columbia campus? □ Yes □ No

How has your interest in Columbia developed? Please check all that apply:

□ 1. On-campus information session □ 5. Conference or summer program on campus □ 10. College Fair
□ 2. Tour of campus □ 6. On-campus lunch visit □ 11. Conversation with alumni or current students
□ 3. On-campus Open House/Invitational/Symposium □ 7. Columbia visit to your school □ 12. Website
□ 4. Overnight stay on campus □ 8. Columbia event in your area □ 13. Viewbook or other publications
□ 9. Regional presentation with other colleges □ 14. Other: ________________________
Interests

List the required readings from courses during the school year or summer that you enjoyed most in the past year:


List the books read for pleasure that you enjoyed most in the past year:


List the publications you read regularly, including print and electronic sources:


List the films, concerts, shows, exhibits, lectures and other entertainments you enjoyed most in the past year:


Short Answer Questions

Please tell us what you found meaningful about one of the above mentioned books, publications or cultural events.


Please tell us what you find most appealing about Columbia and why.


(Continued)
Short Answer Questions (Continued)

For applicants to Columbia College, please tell us what from your current and past experiences (either academic or personal) attracts you specifically to the field or fields of study that you noted in the Application Data section. If you are currently undecided, please write about any field or fields in which you may have an interest at this time.

For applicants to The Fu Foundation School of Engineering and Applied Science, please tell us from your current and past experiences (either academic or personal) what attracts you specifically to the study of engineering.

Supplementary Materials

Are you planning to submit any supplementary materials? (Please review our Policy on Supplementary Materials in the Application Instructions, and note that submission is not required. Only Supplementary Materials submitted as directed will be reviewed.)

☐ Yes  ☐ No  If yes, select:  ☐ Art  ☐ Music  ☐ Science  ☐ Other  


To The Applicant

After completing all the relevant questions below, give this form to your secondary school counselor or another school official who knows you better. If applying via mail, please also give that school official stamped envelopes addressed to each institution that requires a School Report.

Legal Name

Last/Family/Sur (Enter name exactly as it appears on official documents.) First/Given Middle (complete) Jr., etc.

Birth Date mm/dd/yyyy

Address

Number & Street Apartment # City/Town State/Province Country ZIP/Postal Code

School you now attend

CEEB/ACT Code

Current year courses—please indicate title, level (AP, IB, advanced honors, etc.) and credit value of all courses you are taking this year. Indicate quarter classes taken in the same semester on the appropriate semester line.

Full Year/First Semester/First Trimester

Second Semester/Second Trimester

Third Trimester or additional first/second term courses if more space is needed

IMPORTANT PRIVACY NOTE: By signing this form, I authorize all schools that I have attended to release all requested records covered under the Family Educational Rights and Privacy Act (FERPA) so that my application may be reviewed by The Common Application member institution(s) to which I am applying. I further authorize the admission officers reviewing my application, including seasonal staff employed for the sole purpose of evaluating applications, to contact officials at my current and former schools should they have questions about the school forms submitted on my behalf.

I understand that under the terms of the FERPA, after I matriculate I will have access to this form and all other recommendations and supporting documents submitted by me and on my behalf, unless at least one of the following is true:

1. The institution does not save recommendations post-matriculation (see list at www.commonapp.org/FERPA).
2. I waive my right to access below, regardless of the institution to which it is sent.

☐ Yes, I do waive my right to access, and I understand I will never see this form or any other recommendations submitted by me or on my behalf.
☐ No, I do not waive my right to access, and I may someday choose to see this form or any other recommendations or supporting documents submitted by me or on my behalf to the institution at which I’m enrolling, if that institution saves them after I matriculate.

Required Signature __________________________ Date ____________

To The Secondary School Counselor

Attach applicant’s official transcript, including courses in progress, a school profile, and transcript legend. (Check transcript copies for readability.) Use both pages to complete your evaluation for this student. Be sure to sign below before mailing directly to the college/university admission office. Do not mail this form to The Common Application offices.

Counselor’s Name (Mr./Mrs./Ms./Dr.) __________________________

Signature __________________________ Date ____________

Title __________________________ School __________________________

School Address

Number & Street City/Town State/Province Country ZIP/Postal Code

School Website Address __________________________

Counselor’s Telephone (______________________)

Area/Country/City Code Number Ext.

Counselor’s Fax (______________________)

Area/Country/City Code Number

School CEEB/ACT Code __________________________

Counselor’s E-mail __________________________
Please provide comments that will help us differentiate this student from others. Feel free to attach an additional sheet or another reference you have prepared for this student. Alternatively, you may attach a reference written by another school official who can better describe the student. We especially welcome a broad-based assessment and encourage you to consider describing or addressing:

- The applicant’s academic, extracurricular, and personal characteristics.
- Relevant context for the applicant’s performance and involvement, such as particularities of family situation or responsibilities, after-school work obligations, sibling childcare, or other circumstances, either positive or negative.
- Observed problematic behaviors, perhaps separable from academic performance, that an admission committee should explore further.

I cannot provide a written evaluation because (check one or both):

- I do not have sufficient personal knowledge of this student.
- The demands of my counseling load do not afford me sufficient time.

RATINGS

Compared to other students in his or her class year, how do you rate this student in terms of:

<table>
<thead>
<tr>
<th>No basis</th>
<th>Below average</th>
<th>Average</th>
<th>Good (above average)</th>
<th>Very good (well above average)</th>
<th>Excellent (top 10%)</th>
<th>Outstanding (top 5%)</th>
<th>One of the top few I’ve encountered (top 1%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic achievement</td>
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<td>Extracurricular accomplishments</td>
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<td>Personal qualities and character</td>
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<td>OVERALL</td>
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EVALUATION

Please provide comments that will help us differentiate this student from others. Feel free to attach an additional sheet or another reference you have prepared for this student. Alternatively, you may attach a reference written by another school official who can better describe the student. We especially welcome a broad-based assessment and encourage you to consider describing or addressing:

- The applicant’s academic, extracurricular, and personal characteristics.
- Relevant context for the applicant’s performance and involvement, such as particularities of family situation or responsibilities, after-school work obligations, sibling childcare, or other circumstances, either positive or negative.
- Observed problematic behaviors, perhaps separable from academic performance, that an admission committee should explore further.

I cannot provide a written evaluation because (check one or both):

- I do not have sufficient personal knowledge of this student.
- The demands of my counseling load do not afford me sufficient time.

1. Has the applicant ever been found responsible for a disciplinary violation at your school from the 9th grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in a disciplinary action? These actions could include, but are not limited to: probation, suspension, removal, dismissal, or expulsion from your institution.  ○ Yes  ○ No  ○ School policy prevents me from responding

2. To your knowledge, has the applicant ever been adjudicated guilty or convicted of a misdemeanor, felony, or other crime?  ○ Yes  ○ No  ○ School policy prevents me from responding.
   [Note that you are not required to answer “yes” to this question, or provide an explanation, if the criminal adjudication or conviction has been expunged, sealed, annulled, pardoned, destroyed, erased, impounded, or otherwise ordered to be kept confidential by a court.]

If you answered “yes” to either or both questions, please attach a separate sheet of paper or use your written recommendation to give the approximate date of each incident and explain the circumstances.

Applicants are expected to immediately notify the institutions to which they are applying should there be any changes to the information requested in this application, including disciplinary history.

- Check here if you would prefer to discuss this applicant over the phone with each admission office.

I recommend this student:  ○ No basis  ○ With reservation  ○ Fairly strongly  ○ Strongly  ○ Enthusiastically
To The Applicant

After completing all the relevant questions below, give this form to a teacher who has taught you an academic subject (for example, English, foreign language, math, science, or social studies). If applying via mail, please also give that teacher stamped envelopes addressed to each institution that requires a Teacher Evaluation.

Legal Name
Last/Family/Sur (Enter name exactly as it appears on official documents.) First/Given Middle (complete) Jr., etc.

Birth Date
mm/dd/yyyy

Address
Number & Street Apartment # City/Town State/Province Country ZIP/Postal Code

School you now attend

CEEB/ACT Code

To The Teacher

The Common Application membership finds candid evaluations helpful in choosing from among highly qualified candidates. You are encouraged to keep this form in your private files for use should the student need additional recommendations. Please submit your references promptly, and remember to sign below before mailing directly to the college/university admission office. Do not mail this form to The Common Application offices.

Teacher’s Name (Mr./Mrs./Ms./Dr.) Subject Taught

Signature
Date

Secondary School

School Address
Number & Street City/Town State/Province Country ZIP/Postal Code

Teacher’s Telephone ( ) Area/Country/City Code Number Ext.

Teacher’s E-mail

BACKGROUND INFORMATION

How long have you known this student and in what context?

What are the first words that come to your mind to describe this student?

In which grade level(s) was the student enrolled when you taught him/her?  ○ 9  ○ 10  ○ 11  ○ 12  ○ Other

List the courses in which you have taught this student, including the level of course difficulty (AP, IB, accelerated, honors, elective; 100-level, 200-level; etc.).

Required Signature

Date

IMPORTANT PRIVACY NOTICE: Under the terms of the Family Educational Rights and Privacy Act (FERPA), after you matriculate you will have access to this form and all other recommendations and supporting documents submitted by you and on your behalf, unless at least one of the following is true:

1. The institution does not save recommendations post-matriculation (see list at www.commonapp.org/FERPA).
2. You waive your right to access below, regardless of the institution to which it is sent:
   ○ Yes, I do waive my right to access, and I understand I will never see this form or any other recommendations submitted by me or on my behalf.
   ○ No, I do not waive my right to access, and I may someday choose to see this form or any other recommendations or supporting documents submitted by me or on my behalf to the institution at which I’m enrolling, if that institution saves them after I matriculate.

© 2012 The Common Application, Inc.
RATINGS  Compared to other students in his or her class year, how do you rate this student in terms of:

<table>
<thead>
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EVALUATION  Please write whatever you think is important about this student, including a description of academic and personal characteristics, as demonstrated in your classroom. We welcome information that will help us to differentiate this student from others. (Feel free to attach an additional sheet or another reference you may have prepared on behalf of this student.)
To The Applicant

After completing all the relevant questions below, give this form to a teacher who has taught you an academic subject (for example, English, foreign language, math, science, or social studies). If applying via mail, please also give that teacher stamped envelopes addressed to each institution that requires a Teacher Evaluation.

Legal Name

Last/Family/Sur (Enter name exactly as it appears on official documents.)

First/Given

Middle (complete) Jr., etc.

Birth Date

mm/dd/yyyy

Address

Number & Street

Apartment #

City/Town

State/Province

Country

ZIP/Postal Code

School you now attend

CEEB/ACT Code

To The Teacher

The Common Application membership finds candid evaluations helpful in choosing from among highly qualified candidates. You are encouraged to keep this form in your private files for use should the student need additional recommendations. Please submit your references promptly, and remember to sign below before mailing directly to the college/university admission office. Do not mail this form to The Common Application offices.

Teacher’s Name (Mr./Mrs./Ms./Dr.)

Subject Taught

Signature

Date

Secondary School

School Address

Number & Street

City/Town

State/Province

Country

ZIP/Postal Code

Teacher’s Telephone

Area/Country/City Code

Number

Ext.

Teacher’s E-mail

BACKGROUND INFORMATION

How long have you known this student and in what context?

What are the first words that come to your mind to describe this student?

In which grade level(s) was the student enrolled when you taught him/her?  ○ 9 ○ 10 ○ 11 ○ 12 ○ Other _____________

List the courses in which you have taught this student, including the level of course difficulty (AP, IB, accelerated, honors, elective; 100-level, 200-level; etc.).

IMPORTANT PRIVACY NOTICE: Under the terms of the Family Educational Rights and Privacy Act (FERPA), after you matriculate you will have access to this form and all other recommendations and supporting documents submitted by you and on your behalf, unless at least one of the following is true:

1. The institution does not save recommendations post-matriculation (see list at www.commonapp.org/FERPA).
2. You waive your right to access below, regardless of the institution to which it is sent:

○ Yes, I do waive my right to access, and I understand I will never see this form or any other recommendations submitted by me or on my behalf.

○ No, I do not waive my right to access, and I may someday choose to see this form or any other recommendations or supporting documents submitted by me or on my behalf to the institution at which I’m enrolling, if that institution saves them after I matriculate.

Required Signature

Date

2012–13 Teacher Evaluation

For Spring 2013 or Fall 2013 Enrollment

© 2012 The Common Application, Inc.
RATINGS  Compared to other students in his or her class year, how do you rate this student in terms of:

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To The Applicant

After completing the information in this section, give this form to your school counselor or another school official who knows you better. If applying via mail, please also give that school official stamped envelopes addressed to each institution to which you have applied.

Legal Name

Last/Family/Sur (Enter name exactly as it appears on official documents.)
First/Given
Middle (complete)
Jr., etc.

Birth Date mm/dd/yyyy

Address

Number & Street
Apartment #
City/Town
State/Province
Country
ZIP/Postal Code

School you now attend

CEEB/ACT Code

To The School Counselor

Please submit this form when midyear grades are available (end of first semester or second trimester). Attach applicant’s official transcript, including courses in progress and transcript legend. (Please check transcript copies for readability.) Be sure to sign below before mailing directly to the college/university admission office. Do not mail this form to The Common Application offices.

Counselor’s Name (Mr./Mrs./Ms./Dr.)

Signature

Date mm/dd/yyyy

Title

School

School Address

Number & Street
City/Town
State/Province
Country
ZIP/Postal Code

School Website Address

Counselor’s Telephone ( )

Area/Country/City Code
Number
Ext.

Counselor’s Fax ( )

Area/Country/City Code
Number

Counselor’s E-mail

BACKGROUND INFORMATION If any of the information below has changed for this student since the School Report was submitted, please enter the new information in the appropriate section below.

Class Rank Class Size

Covering a period from to 

(month/year) (month/year)

Cumulative GPA: on a scale, covering a period from to 

(month/year) (month/year)

The rank is ○ weighted ○ unweighted.
How many additional students share this rank? 

○ We do not rank. Instead, please indicate quartile ____________ quintile ____________ decile ____________

Have there been any changes to the senior year courses listed on the original School Report? ○ Yes ○ No
Have there been any changes in the applicant’s disciplinary status at your school since you submitted the original School Report? ○ Yes ○ No ○ School policy prevents me from responding
To your knowledge, have there been any changes to the applicant’s criminal history since you submitted the original School Report? ○ Yes ○ No ○ School policy prevents me from responding
Do you wish to update your original evaluation of this applicant? ○ Yes ○ No
If you responded yes to any of the preceding questions, please attach an explanation.

○ Check here if you would prefer to discuss this applicant over the phone with each admission office.

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MR-1/2012-13
To The Applicant

After completing the information in this section, give this form to your school counselor or another school official who knows you better. If applying via mail, please also give that school official stamped envelopes addressed to each institution to which you have applied.

Legal Name

Last/Family/Sur (Enter name exactly as it appears on official documents.)
First/Given
Middle (complete)
Jr., etc.

Birth Date

mm/dd/yyyy

Address

Number & Street
Apartment #
City/Town
State/Province
Country
ZIP/Postal Code

School you now attend

CEEB/ACT Code

IMPORTANT PRIVACY NOTE: In accordance with the Family Educational Rights and Privacy Act (FERPA), the original School Report submitted on your behalf reflects your choice to waive or not waive your right of access to all recommendations and supporting documents. That response applies to all subsequent reports, including this one. You chose the following:

☐ Yes, I do waive my right to access, and I understand I will never see this form or any other recommendations submitted by me or on my behalf.
☐ No, I do not waive my right to access, and I may someday choose to see this form or any other recommendations or supporting documents submitted by me or on my behalf to the institution at which I’m enrolling, if that institution saves them after I matriculate.

To The School Counselor

Please submit this form when final grades are available (end of second semester or third trimester). Attach applicant’s official transcript and transcript legend. (Please check transcript copies for readability.) Be sure to sign below before mailing directly to the college/university admission office. Do not mail this form to The Common Application offices.

Counselor’s Name (Mr./Mrs./Ms./Dr.)

Signature

Please print or type

Date

mm/dd/yyyy

Title

School

Counselor’s Telephone (                           )

Area/Country/City Code                   Number                 Ext.

Counselor’s Fax (                           )

Area/Country/City Code                   Number

School CEEB/ACT Code

Counselor’s E-mail

BACKGROUND INFORMATION If any of the information below has changed for this student since the Midyear Report was submitted, please enter the new information in the appropriate section below. (Counselors of transfer applicants need not answer the questions below the shaded box.)

Class Rank      Class Size      Covering a period from      to      .

The rank is     ☐ weighted     ☐ unweighted.
How many additional students share this rank?

☐ We do not rank. Instead, please indicate quartile number, quintile number, decile number.

Cumulative GPA:      on a      scale, covering a period from      to      .

This GPA is     ☐ weighted     ☐ unweighted. The school’s passing mark is      .

Highest GPA in class      Graduation Date      .

Have there been any changes to the senior year courses listed on the original School Report? ☐ Yes  ☐ No

Have there been any changes in the applicant’s disciplinary status at your school since you submitted the original School Report? ☐ Yes  ☐ No  ☐ School policy prevents me from responding

To your knowledge, have there been any changes to the applicant’s criminal history since you submitted the original School Report? ☐ Yes  ☐ No  ☐ School policy prevents me from responding

Do you wish to update your original evaluation of this applicant? ☐ Yes  ☐ No

If you responded yes to any of the preceding questions, please attach an explanation.

☐ Check here if you would prefer to discuss this applicant over the phone with each admission office.