

Combined Data for Entering First-Year Students to Columbia College and Columbia Engineering

### Demographic Information for the Class of 2027

1,464

NUMBER OF FIRST-YEAR STUDENTS

**19%** STUDENTS WHO ARE THE FIRST GENERATION IN THEIR FAMILY TO ATTEND COLLEGE

21%

STUDENTS WHO RECEIVE Pell grants

\$71,043

AVERAGE GRANTS AND Scholarships received

46%

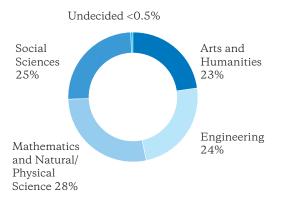
OF FINANCIAL AID RECIPIENTS Have an annual parent Contribution that is less than \$5,000

# \$50+ million

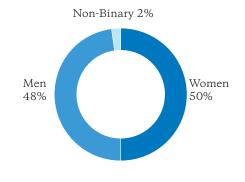
TOTAL GRANTS AND SCHOLARSHIPS AWARDED TO FINANCIAL AID RECIPIENTS IN THE CLASS OF 2027



#### ACADEMIC AREA OF INTEREST\*



#### SELF-REPORTED GENDER IDENTITY\*



\*Data is self-reported by students on the admission application. These figures vary from the Common Data Set.

#### DOMESTIC RACIAL AND ETHNIC DIVERSITY

(US Citizens and Permanent Residents, as selfidentified on the application. Total exceeds 100% because students may indicate more than one race/ ethnicity. Data points differ from the Common Data Set (CDS), where identification of more than one race/ethnicity is reflected in the "more than one race" category and must total 100%. Distinctions within that category are not possible with CDS reporting.)

Asian American or Pacific Islander	30%
Black/African American	20%
Hispanic/Latinx	22%
Native/Indigenous	4%
Not Reported	2%
White	51%



**First-Year Applicant** Overview

# 57,126 2,285 TOTAL APPLICATIONS

TOTAL ADMITS

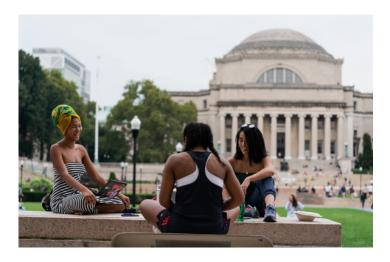
5.733 APPLICANTS APPLIED THROUGH COLUMBIA'S EARLY DECISION PROGRAM

### **Academic Statistics**

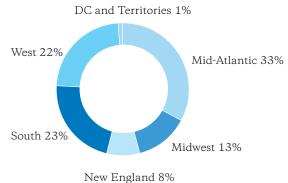
Academic preparation is the primary factor in Columbia's holistic review. Students' performance in their secondary school coursework is one indication of readiness, demonstrating the knowledge they have gained and the skills they have developed. Successful applications show strong academic performance across subjects, and from schools that reported rank, 95% of enrolling students were in the top 10% of their graduating class.

Columbia is test-optional, and the score range for the middle 50% of enrolling students who chose to submit scores was 1510-1560 on the SAT and 34-35 on the ACT. Students who opt not to submit test scores will not be at a disadvantage in our process.

# **Geographic Information for the Class of 2027**



### ALL US STATES REPRESENTED, PLUS DC AND TERRITORIES





Scan to learn about our application process.

ugrad-ask@columbia.edu

Data points differ from the most recent Columbia College and Columbia Engineering Common Data Set because the reporting date is different. Additionally, certain definitions vary as noted. Current as of July 31, 2023.

# 17% INTERNATIONAL STUDENTS

NUMBER OF COUNTRIES **REPRESENTED (BY HOME** OR SCHOOL ADDRESS)

12%

DOMESTIC STUDENTS FROM RURAL/SMALL TOWNS (BY HOME ADDRESS)

#### Top Passports Represented (outside of US)

UNITED KINGDOM	MEXICO
CHINA	BRAZIL
CANADA	ITALY
INDIA	NIGERIA
SOUTH KOREA	GERMANY

#### Top States Represented

NEW YORK CALIFORNIA NEW JERSEY TEXAS FLORIDA

MASSACHUSETTS MARYLAND ILLINOIS GEORGIA

