



Class of 2028 Profile

Combined Data for Entering First-Year Students to Columbia College and Columbia Engineering

While data alone is insufficient to reveal the depth, dedication and inspiration that the Class of 2028 brings to the Columbia community, we are pleased to share the following statistics to give some insight into our most recent incoming class. This is an incredible group of individuals with the capacity to do great things in our community and the world.

The students admitted into the Class of 2028 were evaluated in a race-neutral process, as required by last year's Supreme Court ruling. The data below presents some variation between this class and previous years, including changes in ethnic and racial representation. What remains consistent—throughout up and down variations in many demographic and socioeconomic categories—is Columbia's deep commitment to enrolling students who come from diverse backgrounds. Our dedication to academic excellence in all its facets is intrinsically tied to our commitment to diversity in its many expressions. This interplay forms a cornerstone of our academic mission.

This incoming class joins a university community where diversity is demonstrably and resoundingly present. Columbia will continue to adjust our recruitment strategies to do everything we can—within the limits of the law—to identify and recruit talent from far and wide and to build an undergraduate student population that represents the fullest possible diversity of voice and background.

It is important for all applicants to understand that, beyond academic excellence and preparedness, there is no one factor that determines whether they will receive an offer of admission. We do not admit students based on any single factor or to fill quotas. Rather, each application is assessed holistically based on the entirety of its substance and context. To that end, we encourage all prospective students to use their application as an opportunity to present the best and most complete version of themselves.





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Demographic Information for the Class of 2028

1,499

NUMBER OF FIRST-YEAR STUDENTS

20%

STUDENTS WHO ARE THE FIRST GENERATION IN THEIR FAMILY TO ATTEND COLLEGE

24%

STUDENTS WHO RECEIVE PELL GRANTS

\$76,265

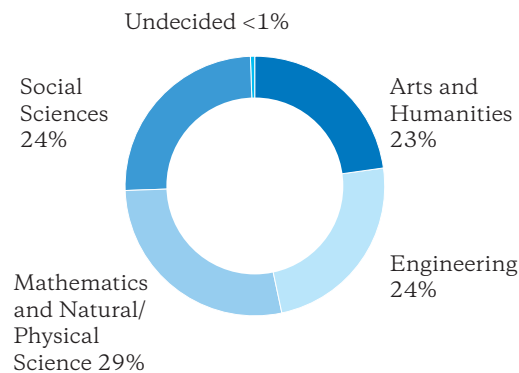
AVERAGE GRANTS AND SCHOLARSHIPS RECEIVED

50%

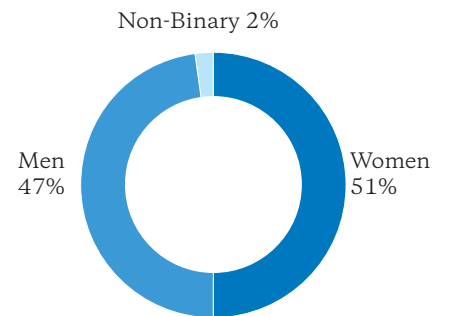
OF FINANCIAL AID RECIPIENTS HAVE AN ANNUAL PARENT CONTRIBUTION THAT IS LESS THAN \$5,000



ACADEMIC AREA OF INTEREST*



SELF-REPORTED GENDER IDENTITY*



*Data is self-reported by students on the admission application. These figures vary from the Common Data Set.

\$54+ million

TOTAL GRANTS AND SCHOLARSHIPS AWARDED TO FINANCIAL AID RECIPIENTS IN THE CLASS OF 2028

DOMESTIC RACIAL AND ETHNIC DIVERSITY

(US Citizens and Permanent Residents, as self-identified on the application. Total exceeds 100% because students may indicate more than one race/ethnicity. Data points differ from the Common Data Set (CDS), where identification of more than one race/ethnicity is reflected in the "more than one race" category and must total 100%. Distinctions within that category are not possible with CDS reporting.)

Asian American or Pacific Islander	39%
Black/African American	12%
Hispanic/Latinx	19%
Native/Indigenous	3%
Not Reported	2%
White	49%

First-Year Applicant Overview



60,248

TOTAL APPLICATIONS

2,327

TOTAL ADMITS

6,008

APPLICANTS APPLIED THROUGH COLUMBIA'S EARLY DECISION PROGRAM

Academic Statistics

Academic preparation is the primary factor in Columbia's holistic review. Students' performance in their secondary school coursework is one indication of readiness, demonstrating the knowledge they have gained and the skills they have developed. Successful applications show strong academic performance across subjects, and from schools that reported rank, 94% of enrolling students were in the top 10% of their graduating class.

Columbia is test-optional, and the score range for the middle 50% of enrolling students who chose to submit scores was 1520-1560 on the SAT and 34-36 on the ACT. Students who opt not to submit test scores will not be at a disadvantage in our process.

Geographic Information for the Class of 2028



17%

INTERNATIONAL STUDENTS

Top Passports Represented (outside of US)

- | | |
|----------------|---------------|
| CANADA | HONG KONG SAR |
| SOUTH KOREA | MEXICO |
| CHINA | INDIA |
| ITALY | GERMANY |
| UNITED KINGDOM | FRANCE |

93

NUMBER OF COUNTRIES REPRESENTED (BY HOME OR SCHOOL ADDRESS)

Top States Represented

- | | |
|---------------|--------------|
| NEW YORK | ILLINOIS |
| CALIFORNIA | FLORIDA |
| NEW JERSEY | PENNSYLVANIA |
| TEXAS | CONNECTICUT |
| MASSACHUSETTS | MARYLAND |

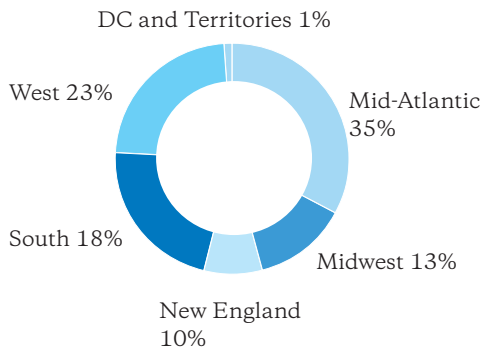
13%

DOMESTIC STUDENTS FROM RURAL/SMALL TOWNS (BY HOME ADDRESS)

DOMESTIC REGIONAL REPRESENTATION

50

TOTAL NUMBER OF US STATES REPRESENTED (BY HOME ADDRESS)



Scan to learn about our application process.
ugrad-ask@columbia.edu



Data points differ from the most recent Columbia College and Columbia Engineering Common Data Set because the reporting date is different. Financial aid data points, with the exception of the Pell statistic, pertain to just those students who received institutional aid. Additionally, certain definitions vary as noted. Current as of August 15, 2024.