Class of 2029 Profile

Combined Data for Entering First-Year Students to Columbia College and Columbia Engineering

Demographic Information for the Class of 2029

1,806
NUMBER OF FIRST-YEAR STUDENTS

19%
STUDENTS WHO ARE THE FIRST GENERATION IN THEIR FAMILY TO ATTEND COLLEGE

21%
STUDENTS WHO RECEIVE PELL GRANTS

$77,908
AVERAGE GRANTS AND SCHOLARSHIPS RECEIVED

$66+ million
TOTAL GRANTS AND SCHOLARSHIPS AWARDED TO FINANCIAL AID RECIPIENTS IN THE CLASS OF 2029

First-Year Applicant Overview

59,616
TOTAL APPLICATIONS

2,946
TOTAL ADMITS

5,872
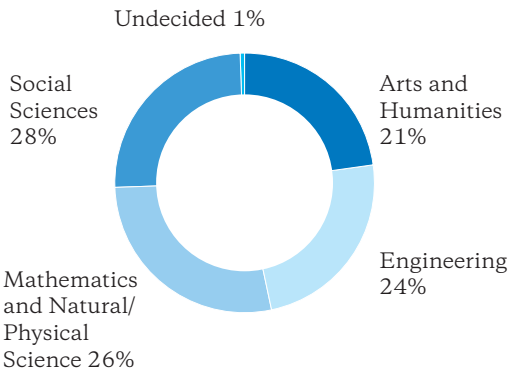APPLICANTS APPLIED THROUGH COLUMBIA'S EARLY DECISION PROGRAM

Academic Statistics

Academic preparation is the primary factor in Columbia's holistic review. Students' performance in their secondary school coursework is one indication of readiness, demonstrating the knowledge they have gained and the skills they have developed. Successful applications show strong academic performance across subjects, and from schools that reported rank, 94% of enrolling students were in the top 10% of their graduating class.

Columbia is test-optional, and the score range for the middle 50% of enrolling students who chose to submit scores was 1510–1560 on the SAT and 34–36 on the ACT. Students who opt not to submit test scores will not be at a disadvantage in our process.

ACADEMIC AREA OF INTEREST

Data is self-reported by students on the admission application. These figures vary from the Common Data Set.

- Undecided 1%
- Social Sciences 28%
- Arts and Humanities 21%
- Mathematics and Natural/Physical Science 26%
- Engineering 24%

DOMESTIC RACIAL AND ETHNIC DIVERSITY

US Citizens and Permanent Residents, as self-identified on the application. Total exceeds 100% because students may indicate more than one race/ethnicity. Data points differ from the Common Data Set (CDS), where identification of more than one race/ethnicity is reflected in the "more than one race" category and must total 100%. Distinctions within that category are not possible with CDS reporting.

Asian American or Pacific Islander	39%
Black/African American	13%
Hispanic/Latinx	19%
Native/Indigenous	3%
Not Reported	4%
White	47%

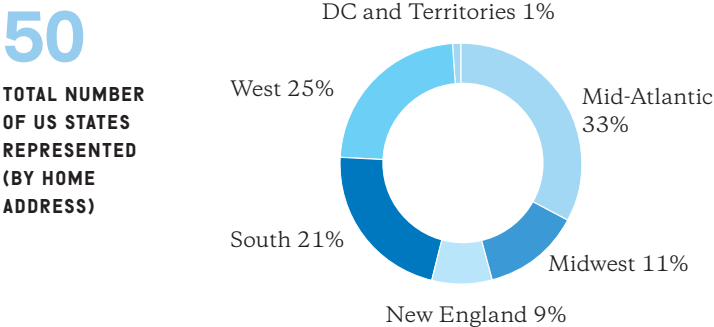# Geographic Information for the Class of 2029

16%
INTERNATIONAL STUDENTS

83
NUMBER OF COUNTRIES REPRESENTED (BY HOME OR SCHOOL ADDRESS)

12%
DOMESTIC STUDENTS FROM RURAL/SMALL TOWNS (BY HOME ADDRESS)

DOMESTIC REGIONAL REPRESENTATION

50
TOTAL NUMBER OF US STATES REPRESENTED (BY HOME ADDRESS)

- DC and Territories 1%
- West 25%
- Mid-Atlantic 33%
- South 21%
- Midwest 11%
- New England 9%

Scan to learn about our application process.

ugrad-ask@columbia.edu

Data points differ from the most recent Columbia College and Columbia Engineering Common Data Set because the reporting date is different. Financial aid data points, with the exception of the Pell statistic, pertain to just those students who received institutional aid. Additionally, certain definitions vary as noted. Current as of August 21, 2025.

COLUMBIA UNIVERSITY
IN THE CITY OF NEW YORK